

**EMS ISD Distance Learning
High School ELAR Enrichment Choice Board
Week of April 6-10 and April 13-17**

Enrichment Choice Board: Choose 1 or 2 activities to do.

Reading/Writing	Listening/Speaking	Thinking
<p>Choose something you want to read for at least 20 minutes a day. See the list of links below for options of possible places to look for choice reading. You can also grab anything from home to read. Share with your ELA teacher one of the following ideas:</p> <ul style="list-style-type: none"> • Who is a character you wish were just a little bit different? Why? • Explain how what you are reading is in line with genres you normally read or is completely different. • What is one part that you that made you see a movie in your mind? <p><i>ELAR TEKS: (2) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</i></p>	<p>Revisit your youth by going to this storylineonline.net and picking a children’s book to listen to. This website features renowned celebrities and actors who are reading the books.</p> <p><i>ELAR TEKS: (24) Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings.</i></p> <p>Flash fiction is very short pieces of text that really pack a punch. Visit this New Yorker site for examples of flash fiction. Record yourself reading one with expression aloud, and send your recording to your ELA teacher.</p> <p><i>ELAR TEKS: (25) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language.</i></p>	<p>Consider your favorite movie. Rewrite the most important plot point as a poem of at least 10 lines.</p> <p><i>ELAR TEKS: (3) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.</i></p> <p>The New York Times offers a weekly “What’s Going On in This Picture?” thinking probe. Check out the picture for this week, and reflect on what you think is going on in the picture. Write a caption for your ELA teacher.</p> <p><i>Figure 19: Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to (B) make complex inferences about text and use textual evidence to support understanding.</i></p>

Links to Additional Sites and Resources:

Reading:

- <https://www.tweentribune.com/> -- from the Smithsonian; choose 9-12 to have grade-level texts
- <https://www.timeforkids.com/g56/> -- from Time; articles may skew a little young
- <http://www.kellygallagher.org/article-of-the-week> -- read about hot-topic articles
- <http://pennykittle.net/index.php?page=reading-lists> -- great lists of books for high school readers
- <https://www.audible.com/ep/kids-audiobooks> -- Audible free books for kids younger than 18
- newsela.com – Newsela has free informational texts; sign in with your school email
- commonlit.org/en/library – Common lit is a site that has literary texts

Grammar, Vocabulary, Thinking:

- <http://wonderopolis.org/> to extend your thinking
- <https://www.youtube.com/user/SchoolhouseRockTV> -- complete archive of Schoolhouse Rock videos on youtube (brush up on your grammar!)
- <https://www.izzit.org/> -- edu site with lessons, videos, extensions
- <https://visuwords.com/> -- explore words and definitions
- <https://membean.com/personal> -- sign in with your school email; this is a place to practice and improve vocabulary
- nationalgeographic.com/photography/photo-of-the-day/ -- check out the photos for each day
- <https://collegereadiness.collegeboard.org/sat/practice/full-length-practice-tests> -- practice for SAT!